

School-Level COVID-19 Management Plan

School Year 2022-23



WINTER LAKES ELEMENTARY

HOME OF THE PATRIOTS

School/District/Program Information


District or Education Service District Name and ID: _____ Coquille School District #8 _____

School or Program Name: Winter Lakes Elementary

Contact Name and Title: Sharon Nelson (Principal) _____

Contact Phone: __541-396-2811__ Contact Email: __snelson@coquille.k12.or.us_____

Table 1.

	<p>Policies, protocols, procedures and plans already in place</p> <p>Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.</p>
<p>School District Communicable Disease Management Plan OAR 581-022-2220</p>	<p>https://www.coquille.k12.or.us/wp-content/uploads/2022/01/Safe-Return-to-In-Person-Instruction-and-Continuity-of-Services-Plan-Template-6-Month-Update-2022.pdf</p>
<p>Exclusion Measures Exclusion of students and staff who are diagnosed with certain communicable diseases OAR 333-019-0010</p>	<p>https://www.coquille.k12.or.us/wp-content/uploads/2022/01/Safe-Return-to-In-Person-Instruction-and-Continuity-of-Services-Plan-Template-6-Month-Update-2022.pdf</p>
<p>Isolation Space Requires a prevention-oriented health services program including a dedicated space to isolate sick students and to provide services for students with special health care needs. OAR 581-022-2220</p>	<p>https://www.coquille.k12.or.us/wp-content/uploads/2022/01/Safe-Return-to-In-Person-Instruction-and-Continuity-of-Services-Plan-Template-6-Month-Update-2022.pdf</p> <p>The Coquille School District will follow the guidance handed down by ODE in the Ready Schools, Safe Learners Resiliency Framework.</p>
<p>Educator Vaccination OAR 333-019-1030</p>	<p>https://www.coquille.k12.or.us/wp-content/uploads/2022/01/Safe-Return-to-In-Person-Instruction-and-Continuity-of-Services-Plan-Template-6-Month-Update-2022.pdf</p> <p>The Coquille School District will support eligible staff and students to receive their COVID-19 vaccinations and booster shots on an as needed basis. Staff or students will be excused from work/school to get vaccinated and staff will be allowed up to 7 days of COVID related leave.</p>



Policies, protocols, procedures and plans already in place

Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.

**Emergency Plan or
Emergency Operations
Plan**

[OAR 581-022-2225](#)

<https://www.coquille.k12.or.us/wp-content/uploads/2022/01/Safe-Return-to-In-Person-Instruction-and-Continuity-of-Services-Plan-Template-6-Month-Update-2022.pdf>

**Additional documents
reference here:**

<https://www.coquille.k12.or.us/wp-content/uploads/2022/03/Mask-update-March-2022.pdf>
<http://www.coquille.k12.or.us/wp-content/uploads/2020/09/COVID-Letter-from-the-Nurse.pdf>



SECTION 1. Clarifying Roles and Responsibilities

Identifying roles central to communicable disease management. Clarifying responsibilities related to communicable disease response is a first step in keeping communities healthy and safe. In general, decisions of school health and safety reside with school and district officials. Together with local public health officials, school/district administrators should consult a variety of individuals when making decisions about health and safety in school.

Table 2. Roles and Responsibilities

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Building Lead / Administrator	<ul style="list-style-type: none"> Educates staff, families, and students on policies regarding visitors and volunteers, ensuring health and safety are being maintained. In consultation with district leadership and LPHA staff, determines the level and type of response that is required/necessary. 	Sharon Nelson (Principal)	Wayne Gallagher (Superintendent)

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
	<ul style="list-style-type: none"> Acts as key spokesperson to communicate health-related matters within school community members, health partners, and other local partners. 		
<p>School Safety Team Representative <i>(or staff member knowledgeable about risks within a school, emergency response, or operations planning)</i></p>	<ul style="list-style-type: none"> Trains staff at the start of the academic year and at periodic intervals on communicable disease management procedures. Leads debrief of communicable disease event, informing continuous improvement of the planning, prevention, response, and recovery system. 	<p>Sharon Nelson (Principal) Lindsey Dingus (Nurse)</p>	<p>Wayne Gallagher (Superintendent)</p>
<p>Health Representative <i>(health aid, administrator, school/district nurse, ESD support)</i></p>	<ul style="list-style-type: none"> Supports building lead/administrator in determining the level and type of response that is necessary. Reports to the LPHA any cluster of illness among staff or students. Provides requested logs and information to the LPHA in a timely manner. 	<p>Sharon Nelson (Principal) Lindsey Dingus (Nurse)</p>	<p>Wayne Gallagher (Superintendent)</p>
<p>School Support Staff as needed <i>(transportation, food service, maintenance/custodial)</i></p>	<ul style="list-style-type: none"> Advises on prevention/response procedures that are required to maintain student services. 	<p>Sharon Nelson (Principal) Lindsey Dingus (Nurse) Keryn Ogle (Transportation) Valerie Bergstedt (Food Service) Carl Hull (Maintenance) Tony Jones (Custodial)</p>	<p>Wayne Gallagher (Superintendent)</p>

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Communications Lead <i>(staff member responsible for ensuring internal/external messaging is completed)</i>	<ul style="list-style-type: none"> Ensures accurate, clear, and timely information is communicated including those who may have been exposed, a description of how the school is responding, and action community members can take to protect their health. Shares communications in all languages relevant to school community. 	Sharon Nelson (Principal) Debbie Eversole (Secretary)	Wayne Gallagher (Superintendent)
District Level Leadership Support <i>(staff member in which to consult surrounding a communicable disease event)</i>	<ul style="list-style-type: none"> Has responsibility over COVID-19 response during periods of high transmission. May act as school level support to Building lead/Administrator activating a scaled response. Responds to media inquiries during the communicable disease event and ensures that those responsible for communication are designated speakers. 	Wayne Gallagher (Superintendent)	Wayne Gallagher (Superintendent)
Main Contact within Local Public Health Authority (LPHA)	<ul style="list-style-type: none"> Notifies Building Lead/Administrator of communicable disease outbreak and offers recommendations for appropriate response. Key spokesperson to communicate on health-related matters with community members, health facility staff, and other local community partners. 	Wayne Gallagher (Superintendent) Lindsey Dingus (Nurse)	
Others as identified by team			



Section 2. Equity and Mental Health

Preparing a plan that centers equity and supports mental health

Preparing a school to manage COVID-19 requires an inclusive and holistic approach to protect access to in-person learning for all students. In this section suggested resources are offered to help prepare for COVID-19 management while centering an equitable and caring response.

Centering Equity

Identify existing district or school plans and tools that can be utilized when centering equity in prevention, response, and recovery from incidents of COVID-19 (e.g., district or school equity plans/stances/lenses/decision tools, Equity Committee or Team protocols, district or school systems for including student voice, existing agreements or community engagement or consultation models, Tribal Consultation¹, etc.)



Suggested Resources:

1. [Equity Decision Tools](#) for School Leaders
2. [Oregon Data for Decisions Guide](#)
3. [Oregon's COVID-19 Data Dashboards](#) by Oregon Health Authority COVID-19
4. [Data for Decisions Dashboard](#)
5. [Community Engagement Toolkit](#)
6. [Tribal Consultation Toolkit](#)

¹ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

Table 3.

Centering Equity

OHA/ODE Recommendation(s)	Response:
<p>Describe how you identify those in your school setting that are disproportionately impacted by COVID-19 and which students and families may need differentiated or additional support.</p>	<p>Demographic/SES/and other data gathered at registration. Data found in TYLER student information system. Communications with building agencies (Head Start/ECSE) The Coquille School District will partner with local health providers to provide free COVID-19 vaccinations or boosters to any eligible staff or student. Transportation will be provided if that is a barrier for any staff member or student.</p>
<p>Describe the process by which the school will implement a differentiated plan for those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to COVID-19.</p>	<p>The school will design a communications plan for reaching out to those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to COVID-19 that will include telephone calls, social media, website, in person meetings, and/or mailings to assist in communicating with constituents in need.</p> <p>Supplies located at school to provide to families/community members. The Coquille School District will partner with local health providers to provide free COVID-19 vaccinations or boosters to any eligible staff or student. Transportation will be provided if that is a barrier for any staff member or student.</p>
<p>What support, training or logistics need to be in place to ensure that the named strategies are understood, implemented, and monitored successfully.</p>	<p>Personnel available to create and send or post general information to the community. Personnel (such as nurse, principal, or counselor) equipped to reach out to individual families or community members with supports. The Coquille School District will follow the guidance handed down by ODE in the Ready Schools, Safe Learners Resiliency Framework. The Coquille School District is committed to making sure all our students and staff are safe. Partnering with our local public health department is a critical step in the fight against COVID-19. The Superintendent's office is in constant line of communication with Coos County Health and Wellness.</p>

Mental Health Supports

Schools are encouraged to continue to prioritize cultivating care, connection, and community to support the mental, emotional, and social health and well-being of students, families, staff, and administrators.

Identify existing district or school plans and tools that can be utilized in supporting student and staff wellbeing and mental health during prevention, response, and recovery from incidents of COVID-19 (e.g., counseling services; partnerships with community mental and behavioral health providers; school district suicide prevention, intervention, and postvention plan; School Based Health Center resources; tribal resources, etc.)



Suggested Resources:

1. ODE [Mental Health Toolkit](#)
2. [Care and Connection](#) Program
3. Statewide [interactive map of Care and Connection examples](#)
4. [Care and Connection District Examples](#)
5. Oregon Health Authority [Youth Suicide Prevention](#)

Table 4. Mental Health Supports

OHA/ODE Recommendation(s)	Response:
Describe how you will devote time for students and staff to connect and build relationships.	Using the resource we gained from the "Care and Connection Week." we have continued to develop relationships with students using age appropriate activities in all of our classrooms.
Describe how you will ensure class time, and individual time if needed, for creative opportunities that allow students and staff to explore and process their experiences.	The Coquille School District understands that COVID-19 has affected everyone individually. All of our schools will have designated space for students and staff to go to process their experiences. Mental Health staff and Counselors will be on call as needed to support with age-appropriate conversations to help individual process their experiences.
Describe how you will link staff, students and families with culturally relevant health and	All schools will have Mental Health staff and Counselors scheduled in their schools to support staff, students, and families with Mental Health services and supports. Messaging that includes broad information (social media/website/ face book/newsletters).

OHA/ODE Recommendation(s)	Response:
mental health services and supports.	<p>Targeted messages to families through classroom teacher (individual/class dojo/texting/emailing/phone calling/information sent home)</p> <p>Bulletin boards in school for families for mental health services and supports.</p> <p>Counselor reach outs to families.</p>
Describe how you will foster peer/student lead initiatives on wellbeing and mental health.	<p>Age-appropriate peer/student lead initiatives on wellbeing and mental health will be encouraged. We want to empower our students to support one another and find the greater good in a very difficult situation.</p>



Section 3. COVID-19 Outbreak Prevention, Response & Recovery:

Implementing mitigation activities, responding to periods of increased transmission, resuming baseline level mitigation, and debriefing actions to improve the process

Planning for and implementing proactive health and safety mitigation measures assists schools in reducing COVID-19 transmission within the school environment for students, staff, and community members. COVID-19 will continue to circulate in our communities and our schools for the indefinite future. Schools will utilize different mitigation measures based on COVID-19 transmission within their facilities and communities. In the following section, teams will document their school's approach to the CDC, OHA and ODE advised health and safety measures at baseline, during increased COVID-19 transmission, and as they roll back the increased mitigating measures, incorporating lessons learned.



Suggested Resources:

1. [CDC Guidance for COVID-19 Prevention in K-12 Schools](#)
2. [Communicable Disease Guidance for Schools](#) which includes information regarding
 - Symptom-Based Exclusion Guidelines (pages 8-12)
 - Transmission Routes (pages 29-32)
 - Prevention or Mitigation Measures (pages 5-6)
 - School Attendance Restrictions and Reporting (page 33)
3. [COVID-19 Investigative Guidelines](#)
4. [Planning for COVID-19 Scenarios in School](#)
5. [CDC COVID-19 Community Levels](#)
6. [Supports for Continuity of Services](#)

Table 5.

COVID-19 Mitigating Measures

<p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p>	<p>BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?</p>
<p>COVID-19 Vaccination</p>	<p><i>CDC, OHA, and ODE recommend COVID-19 vaccination for all eligible individuals. Please include whether your school will offer COVID-19 vaccine clinics or notices about where to access vaccines in your community.</i></p> <p>The Coquille School District will support eligible staff and students to receive their COVID-19 vaccinations and booster shots on an as needed basis. Staff or students will be excused from work/school to get vaccinated .</p>
<p>Face Coverings</p>	<p>The Coquille School District is committed to offering safe In Person Learning for all students for the entire school year. The correct wearing of masks will be required of all person(s) age 5 and up while indoors at all Coquille Schools. Masks will be provided by the District if an individual does not have a mask of their own. If for medical reasons a person is not able to wear a mask then a face shield will be made available for them to wear. Individuals choosing to not wear a mask will be relocated to a safe location within the school and retaught the mask guidance. At such time individuals who refuse to wear a mask will transition to distance learning for the remainder</p>
<p>Isolation</p>	<p>https://www.coquille.k12.or.us/wp-content/uploads/2022/01/Safe-Return-to-In-Person-Instruction-and-Continuity-of-Services-Plan-Template-6-Month-Update-2022.pdf</p> <p>Each of the schools in the Coquille School District has a designated space that is appropriately supervised and adequately equipped to provide first aid and isolate the sick or injured. Parents will be notified and asked to come pick up your child if they have been isolated due to illness.</p>
<p>Symptom Screening</p>	<p>https://www.coquille.k12.or.us/wp-content/uploads/2022/01/Safe-Return-to-In-Person-Instruction-and-Continuity-of-Services-Plan-Template-6-Month-Update-2022.pdf</p> <p>All students are screened for visible signs of COVID 19 as they enter a school bus, enter a school, or as they enter a classroom. Students who verbally inform staff they do not feel well or who do not look like they feel well will be immediately referred to the school nurse's office.</p>
<p>COVID-19 Testing</p>	<p><i>OHA offers both diagnostic and screening testing programs to all public and private K-12 schools in Oregon. Please include whether your school will offer diagnostic and screening testing, respectively.</i></p> <p>The Coquille School District has over 5,000 Binax test kits available to offer diagnostic testing. The school nurses are trained on how to properly administer the Binax test. This test will be offered to all staff and students free of charge if they feel they need to be tested for COVID-19. The Coquille School District has been one of the State leaders in the "Test to Stay Program."</p>
<p>Airflow and Circulation</p>	<p>The Coquille School District has two schools with indoor ventilation systems. Those schools will keep doors and windows closed to allow the ventilation system to work effectively to clean the air. The three schools who do not have ventilation systems will open doors and windows when appropriate. In</p>

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
	September, the Coquille School District purchased HIMOX-ho5 air filter machines for all classrooms and counseling offices. The units have the capacity to purify the air for a 1500 sq ft space.
Cohorting	The Coquille School District understands that physical distancing and cohorting are cornerstones to keeping staff and students safe. All schools will make age-appropriate reasonable steps to practice distancing and cohorting of students on each campus.
Physical Distancing	The Coquille School District understands that physical distancing and cohorting are cornerstones to keeping staff and students safe. All schools will make age-appropriate reasonable steps to practice distancing and cohorting of students on each campus.
Hand Washing	All of our schools will offer age-appropriate instruction on how to properly preform handwashing and respiratory etiquette. Additional signage has been purchased and will be posted in highly visible spaces to remind students the importance of good hygiene. After Winter Break and Spring Break handwashing and respiratory etiquette will be retaught to all students grades pre-K-6.
Cleaning and Disinfection	https://www.coquille.k12.or.us/wp-content/uploads/2022/01/Safe-Return-to-In-Person-Instruction-and-Continuity-of-Services-Plan-Template-6-Month-Update-2022.pdf Custodial services will clean and disinfect high touch surfaces as part of regular daily schedule.
Training and Public Health Education	All communication with Coos County Public Health will run through the Superintendent's office and then be distributed to all stakeholders as necessary. The Coquille School District uses robo calls, Facebook, and email to distribute information.

Table 6.

COVID-19 Mitigating Measures

OHA/ODE Recommendation(s) Layered Health and Safety Measures	MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? <i>*Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</i>
COVID-19 Vaccination	The Coquille School District will support eligible staff and students to receive their COVID-19 vaccinations and booster shots on an as needed basis. Staff or students will be excused from work/school to get vaccinated.
Face Coverings	<p><i>CDC, OHA, and ODE recommend universal use of face coverings during periods of high transmission. Please include whether your school will implement this critical recommendation.</i></p> <p>The Coquille School District is committed to offering safe In Person Learning for all students for the entire school year. The correct wearing of masks will be required of all person(s) age 5 and up while indoors at all Coquille Schools. Masks will be provided by the District if an individual does not have a mask of their own. If for medical reasons a person is not able to wear a mask then a face shield will be made available for them to wear. Individuals choosing to not wear a mask will be relocated to a safe location within the school and retaught the mask guidance. At such time individuals who refuse to wear a mask will transition to distance learning for the remainder of the Trimester.</p>
Isolation	Each of the schools in the Coquille School District has a designated space that is appropriately supervised and adequately equipped to provide first aid and isolate the sick or injured. Parents will be notified and asked to come pick up your child if they have been isolated due to illness.
Symptom Screening	All students are screened for visible signs of COVID 19 as they enter a school bus, enter a school, or as they enter a classroom. Students who verbally inform staff they do not feel well or who do not look like they feel well will be immediately referred to the school nurse's office.
COVID-19 Testing	The Coquille School District has over 5,000 Binax test kits available to offer diagnostic testing. The school nurses are trained on how to properly administer the Binax test. This test will be offered to all staff and students free of charge if they feel they need to be tested for COVID-19. The Coquille School District has been one of the State leaders in the "Test to Stay Program."
Airflow and Circulation	The Coquille School District has two schools with indoor ventilation systems. Those schools will keep doors and windows closed to allow the ventilation system to work effectively to clean the air. The three schools who do not have ventilation systems will open doors and windows when appropriate. In September, the Coquille School District purchased HIMOX-ho5 air filter machines for all classrooms and counseling offices. The units have the capacity to purify the air for a 1500 sq ft space.

OHA/ODE Recommendation(s) Layered Health and Safety Measures	MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? <i>*Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</i>
Cohorting ²	<p><i>Schools should notify their LPHA about unusual respiratory disease activity if the following absence thresholds are met and at least some students are known to have influenza or COVID-like symptoms:</i></p> <ol style="list-style-type: none"> <i>1. At the school level: ≥ 30% absenteeism, with at least 10 students and staff absent</i> <i>2. At the cohort level: ≥ 20% absenteeism, with at least 3 students and staff absent</i> <p>The Coquille School District understands that physical distancing and cohorting are cornerstones to keeping staff and students safe. All schools will make age-appropriate reasonable steps to practice distancing and cohorting of students on each campus.</p>
Physical Distancing	<p>The Coquille School District understands that physical distancing and cohorting are cornerstones to keeping staff and students safe. All schools will make age-appropriate reasonable steps to practice distancing and cohorting of students on each campus.</p>
Hand Washing	<p>All of our schools will offer age-appropriate instruction on how to properly preform handwashing and respiratory etiquette. Additional signage has been purchased and will be posted in highly visible spaces to remind students the importance of good hygiene. After Winter Break and Spring Break handwashing and respiratory etiquette will be retaught to all students grades pre-K-6.</p>
Cleaning and Disinfection	<p>Custodial services will increase daily cleaning and sanitizing of high touch surfaces.</p>
Training and Public Health Education	<p>All communication with Coos County Public Health will run through the Superintendent's office and then be distributed to all stakeholders as necessary. The Coquille School District uses robo calls, Facebook, and email to distribute information</p>

² Cohorting refers to establishing a consistent group of students that stay together for a significant portion of the school day. Examples include stable mealtime cohorts, classrooms, table groups, lunch bunches, and other group situations. Cohorts should be as small as feasible to minimize exposure.

Table 7.

COVID-19 Mitigating Measures

<p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p>	<p>STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?</p>
<p>COVID-19 Vaccination</p>	<p>The Coquille School District will support eligible staff and students to receive their COVID-19 vaccinations and booster shots on an as needed basis. Staff or students will be excused from work/school to get vaccinated.</p>
<p>Face Coverings</p>	<p>The Coquille School District is committed to offering safe In Person Learning for all students for the entire school year. The correct wearing of masks will be required of all person(s) age 5 and up while indoors at all Coquille Schools. Masks will be provided by the District if an individual does not have a mask of their own. If for medical reasons a person is not able to wear a mask then a face shield will be made available for them to wear. Individuals choosing to not wear a mask will be relocated to a safe location within the school and retaught the mask guidance. At such time individuals who refuse to wear a mask will transition to distance learning for the remainder of the Trimester.</p>
<p>Isolation</p>	<p>Each of the schools in the Coquille School District has a designated space that is appropriately supervised and adequately equipped to provide first aide and isolate the sick or injured. Parents will be notified and asked to come pick up your child if they have been isolated due to illness.</p>
<p>Symptom Screening</p>	<p>All students are screened for visible signs of COVID 19 as they enter a school bus, enter a school, or as they enter a classroom. Students who verbally inform staff they do not feel well or who do not look like they feel well will be immediately referred to the school nurse's office.</p>
<p>COVID-19 Testing</p>	<p>The Coquille School District has over 5,000 Binax test kits available to offer diagnostic testing. The school nurses are trained on how to properly administer the Binax test. This test will be offered to all staff and students free of charge if they feel they need to be tested for COVID-19. The Coquille School District has been one of the State leaders in the "Test to Stay Program."</p>
<p>Airflow and Circulation</p>	<p>The Coquille School District has two schools with indoor ventilation systems. Those schools will keep doors and windows closed to allow the ventilation system to work effectively to clean the air. The three schools who do not have ventilation systems will open doors and windows when appropriate. In September, the Coquille School District purchased HIMOX-ho5 air filter machines for all classrooms and counseling offices. The units have the capacity to purify the air for a 1500 sq ft space.</p>

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PRACTICING PLAN TO IMPROVE PROCESS

Training exercises are essential to preparedness ensuring individuals understand their role in a communicable disease event. Exercises can also help identify gaps in the planning, thereby building upon and strengthening the plan over time. Schools, districts, and ESDs should schedule to exercise this plan annually and when any revisions are made to update the plan. The plan, or component(s) of the plan, can be tested through conversations, practice exercises, or other activities.

<https://www.coquille.k12.or.us/> Where this plan is available for public viewing.

Date Last Updated: **August 15, 2022**

Date Last Practiced: **August 15, 2022**