

Lincoln School of Early Learning Child Development Center

1366 N. Gould Street, Coquille, OR 97423 Lincoln Office: 541-396-2181 ext. 2214 Daycare Office: 541-396-6322 Sharon Nelson, Director Morgan Eley, CDC Coordinator

Dear Parents,

Welcome to Lincoln School's Child Development Center. We are delighted you chose us to be a very important part of your child's learning and growing experiences. Our goal is to provide a high quality, nurturing and safe learning environment for your child. We take this role and responsibility very seriously and consider it a privilege to have this opportunity. We are committed to providing dedicated and trained qualified staff members who are devoted to the care and well-being of the children and families we serve.

We will support children's early learning and exploration through engaging, developmentally age-appropriate materials and indoor/outdoor play activities. Early literacy starts with reading books and telling favorite stories will give children a love of books even before they start reading. Pre-writing skills start with finger-painting and are enhanced by opportunities to experiment with writing activities. Children learn valuable lessons in sharing and cooperation while interacting together in the classroom and on the playground. Meals and rest times are also an integral part of the daily schedule.

As a partner in your child's development, we value your trust in us caring for your child. You are welcome to visit and/or participate in our program anytime. We look forward to your involvement as we join together in teamwork for the continued success and growth of your child.

Sincerely, Sharon Nelson, Director



Lincoln School of Early Learning Child Development Center

Getting your child registered with us!

- ✓ Scan through this packet first so you know what you will need to complete it.
- ✓ Complete the forms. We recommend always keeping a copy for yourself since some
 of the forms are required to be completed annually.
- ✓ Make sure to complete the Schedule Preference Form. You must call before dropping your child off on a non-scheduled day/time. We cannot guarantee drop in service will be available on a day you are not scheduled to attend due a capacity issue on that particular day.
- ✓ Mail or drop off your completed packet to:
 - * Morgan Eley, CDC Coordinator
 - * Lincoln School of Early Learning CDC
 - * 1366 N. Gould St.
 - * Coquille, OR 97423
 - * CDC office phone: 541-396-6322
- ✓ Wait for a telephone call from the CDC coordinator. We will review your packet to make sure it is complete and call you for an intake appointment. Intake appointments will take approximately 30 minutes and please bring your child with you!
- ✓ Please note that our rosters fluctuate with the academic year. Our goal is to serve every family who needs care for their children. It may take up to several weeks before we are-able to place you on our roster. We will call you with an update within a week after receiving your packet.











Coquille School District #8

Building individual success for all children

Welcome to Lincoln School of Early Learning Child Development Center

"with our community partners, providing an educational environment that promotes and builds individual success for all children."

Thank you for your interest in Lincoln School's Child Development Center. The accounting office is dedicated to providing you with great customer service. For any questions having to do with your account status, please do not hesitate to contact us at 541-396-2181.

For questions, please contact Lincoln School office at 541-396-2811. Ext. 2214 or Coordinator Morgan Eley in the Child Development Center at 541-396-6322. All registration packets should be submitted to Lincoln.

Hours of Operation

Child care services are provided from **7:00 AM to 5:30 PM, Monday through Friday**. If you cannot be here by 5:30, please make arrangements for your child to be picked up. PLEASE DO NOT BE LATE.

Holidays

We are closed for 10 holidays during the year:

New Year's Day

MLK Jr. Day

President's Day

Memorial Day

4th of July

Labor Day

Veteran's Day

Christmas Day

Thanksgiving Day

Day after Thanksgiving

Please also note that the day before Thanksgiving, Christmas and New Year's Eve, the daycare will close at 2 PM.

Registration

Children ages 30 months through 9 years old are eligible for child care. When a child turns 10 they will age out of our program. Children 10 and over will need to be cared for by someone other than at the child care facility.

An Intake meeting and ALL registration forms must be completed prior to your child's first day of attendance. Children are admitted without regard to race, culture, sex, religion, national origin or disability based on space availability

Monthly Fees

- Hourly rate of \$3.60 per hour (billed on ½ hour increments)
- 10% discount additional siblings (ask for details)
- DHS qualified, provider # BN000015. Please note that failure to sign your paperwork each month will result in your responsibility for the entire payment.

Payment/Late Fee Charges

Time sheets will be processed after the last day of the month. Payment is due upon receipt and subject to late fees of \$10.00 EACH DAY after the 10^{th} of the month.

If your account has not been paid in full within 5 business days, your child may be suspended or discharged from the program.

Returned Checks/Rejected Transaction Charges

All returned checks or rejected credit card transactions will be charged a fee of \$25.00. This charge may be collected electronically. A returned check or rejected transactions will result in your account being placed on a "cash only" status.

I/We the undersigned have read and agree with the above statements. The child or children that I would like to enroll in Lincoln School of Early Learning's Child Development Center is/are:

Name (Please print)	Age
Name (Please print)	Age
Name (Please print)	Age
Name (Please print)	Age

The section below / on ne	ext page is for use	by the accounting o	office.
I am paying by	Cash	Check	Credit Card
DHS Eligible	_Letter Attached	,	
Parent/Guardian		Date	Print Name
Parent/Guardian		Date	Print Name

Please be sure to sign this form.



Lincoln School of Early Learning Child Development Center

Schedule Preference Form

Date:	
Name of Child:	-
Date of Birth:	
Please check which session(s) you would like your	child to attend
below, and CIRCLE the days you will be attending].

Before school: 7:00 - 7:50 am

M T W Th F

After school: 2:15 - 5:45 pm

M T W Th F

During School (Pre-school) 8:00 am — 2:15 pm

M T W Th F



Getting to know you!

Child's Name:	DOB:
1. What name will your child use during the d	lay if different than above?
2. Has your child ever attended a preschool	or daycare setting?
3. Does your child have any allergies? If so,	what do we need to be aware of?
4. How does your child look or what does he/ tired, angry, or sick?	she sound like when they are about to get
5. How is your child best comforted when up	set or sad?
6. What is your child's favorite song? Favor	ite book?
7. What is your child's preferred napping scl stuffed animal? Do they need help falling rocking?	nedule or routine? Do they have a blanket, asleep with quiet lullaby music, white noise,
8. Tell us about your family's celebrations.	
9. Is your child potty trained? If not, what	approaches are you using to train your child?

10. Tell us something special about your child. What do they like? Do they have special skills (social, art, sports, music, reading, puzzles, math games, etc)?
11. May we take and use your child's photo for classroom use only? It will be used only for our educational purposes in the class setting. A picture with you and your child? Again, this is for classroom / educational use only.
12. Are there any special experiences, events, or concerns in your child's life that you want to share (births, deaths, change of residence, etc.)?
13. Who will usually be the person dropping off and picking up your child? Who might be the other person who will occasionally do it?
14. What is the best way to reach you?
15. Do you have any questions for us?
If your child is potty training, please provide the diapers/pull-ups your child wears in their backpack. We do not supply diapers/pull-ups, so send several; we do not share with others. We also recommend that you send in your child's backpack 2 changes of clothes marked with their names. Accidents and mishaps do happen!



To: Parents
Sunscreen Applied Permission Form

I	, give Lincoln's Child	
Development Center permission t	to administer and apply sunscreen for	
my child		
J .	·	
on the bottle and give it to the c	caregivers for safe keeping.**	
Parent/Guardian's Signature		
<u> </u>	Date	

NOTE: Please return this form to Lincoln's Child Development Center when completed.

Lincoln School of Early Learning REGISTRATION FORM

UDENT INFORMATI	ON: (Please print) Grade:	DOB:	Homeroom
			Gender
ame:		First	Middle
egal Name:(If different than	Langua	ge Spoken in Hor	ne:
(it different right		Group	
		(Hispanic	, Caucasian, Black, Asian, Native American)
	OLD PARENT/GUARDI	AN INFORM	ATION (Lives With)
figoseik st <i>Par<u>ent</u></i>	JED (MICEIAL) COLUMN		OH Phase
Name:	Prima	ry Phone:	Other Phone:
Employer:	Work Number:		-
			parent Other:
			y, State & Zip:
			ty, State & Zip:
Physical Address:	(If different from mailing address)		ιγ, σαια α <u>-</u> ιγ
	In ottoione traversian and and and		•
p ^{ad} Parent	, , , , , , , , , , , , , , , , , , ,	none Dhono.	Other Phone:
Name:(Guardian - Contact)	Prir	nary Phone	Other Phone:
•			
	Work Number		
Circle Relationship:	Mother Father Guardian S	Step-Parent Grand	parent Other:
			ONLY IF DIFFERENT THAN ABOVE)
(Address:			-
		DADERIT TR	IEODMATTON
	NON-RESIDENT		
1 - Name:	F	rimary Phone:	Other Phone:
(n t (n)			Step-Parent Other:
	Circle Relationship: Mother	raulti Guaiuiai	1 Stop i dictite outsile
Email Address:			
Mailing Address:	Valentin		
	City	State	Zip:
2 - Name:			Other Phone:
(carent oronary)	Circle Relationship: Mother	Father Guardia	n Step-Parent Other:

OVER - Please sign and date the back of this form.

Relationship	Primary Phone Primary Phone	Other Phone Other Phone	
	Primary Phone	Other Phone	
V-4			
nt or guardian or NO	<i>currently</i> an acti	ve member of th	e Armed
ial Education/IE	p? ·	Yes	No
Numere:		.	No No
4 Plan?		Yes	No
	(TAG)?	Yes	No
uren aun auren Uren aun auren	(TAG):	Yes	No
		Yes	No
ЭХ		Yes	No
		Yes	No
•		Yes	No
nt		Yes	No
7		Yes	No
•		Yes	No
		Yes	No
	ial Education/IE n? Where? 4 Plan? nted and Gifted ol at home_ gy nt	ial Education/IEP? n? Where? 4 Plan? Inted and Gifted (TAG)? ol at home Gy	ial Education/IEP? Yes Yes Yes 4 Plan? Yes Inted and Gifted (TAG)? Yes Yes Yes Yes Yes Yes Yes Yes Yes Ye

2021/2022 HEALTH INFORMATION FORM

Lincoln School of Early Learning

STUDENT:	DOB:	Gr/Teacher:
Parent(s):	Phone: (home)	(work)Phone:
Emergency Contact other than parer	t:	Phone:
Dissiple Name and Dhone Mumb	pt-1	· •
This inf	ormation may be shared with appropriate school s	staff or health care provider
	for the booth problems the	at anniv
Please check (V) any conditions, dis	orders, or history of other health problems the	αι αρφιή.
ASTHMA:	MildPersistent	Severe
Will student need to have a	rescue inhaler at school? Yes	No
Asthma Triggers:		-
ALLERGIES:	,	
CETTEDE: R	ee Sting Peanuts Other:	•
Describe expenteres:	country	
Describe symptoms:	Vos No	
Is an epi-ren prescribed:	S: What food(s)/symptoms?	
FOOD ALLERGIE	from your hadth care provider is required	for a food/drink substitution**
A TACYPOLISH	TIDCTES	,
	IES:	
OTHER ALLERG	100.	
TOTAL TOTAL CONTROL CONTROL OF A TAXABLE OF	are management plan must be in place befor	re student attends school**
DIABETES: **A neatin c	are management puin must be in place bejoi	ic divident interess sensor
SEIZURE DISORDER		
		Mission Prop Broklemal Color Blind
Abdominal / Stomach	Concussions / Head injuries	Vision, Eye Problems/ Color Blind
ADD / ADHD	Emotional / Mental Health Issues	Other
Auditory/ Hearing problems	Headaches / Migraines	
Autism	Immune Disorder	MANUTATION OF THE PROPERTY OF
Bladder / Kidney Problems	Muscle / Bone / Joint disease / injury	
Bleeding Disorder	Neurological Disorder	
Bowel Problems	Skin Disorder	NONE OF THE ABOVE
Cardiac / Heart Problems	Thyroid Problems	NONE OF THE RECTE
Describe any concern noted abo	ve:	
MEDICATIONS taken regula	arly at home/school:	
An MD order and/or	written instructions from parent are require	d for administration of medication at school
	• •	
PERMISSIO	ON FOR VISION, SPEECH, DENTAL	AND HEARING SCREENING
Yes No I give perm	ission for my child to participate in the school	ol's annual vision, speech, dental and hearing screenings
	positive for the first terms of	· -
	PERMISSION FOR EMERGENC	Y TREATMENT
If I cannot be located in case of	an emergency, school officials are authorized	I to call an ambulance and/or transport my child to a
medical famility to he treated by	he doctor on duty. The doctor on duty is aut	horized to give consent for any procedure of hospital
care deemed advisable.	and and out among the area of a money and area.	
care decined advisable.		
Parent Signature:		Date:
T wil All Dale weer As		
Updated 03/17/21		Aculty Level

Coquille School District

Student Race and Ethnicity Reporting

Person Completing This Form: Parent/Guardian Student The U.S. Department of Education has implemented new standards for soly Your answers to the following will be held strictly confidential and data will Is your child of Hispanic, Latino, or Spanish ethnicity: Includes persons of Cuban, Mexican, Puerto Rican, South or Central If you answered "Yes" to question #1, you may also check one or more of answered "No", please check one or more of the following racial categoric Racial Categories: American Indian or Alaska Native Origins in any of the original peoples of North, Central, and affiliation or community attachment. Asian Origins in any of the original peoples of the Far East, South example Cambodia, China, India, Japan, Korea, Malaysia, Vietnam. Black or African American Origins in any of the black racial groups of Africa Native Hawaiian or Other Pacific Islander Origins in any of the original peoples of Hawaii, Guarn, Sa	Other:
rerson Completing This Form: Parent/Guardian Student The U.S. Department of Education has implemented new standards for sol four answers to the following will be held strictly confidential and data will Is your child of Hispanic, Latino, or Spanish ethnicity: Includes persons of Cuban, Mexican, Puerto Rican, South or Central If you answered "Yes" to question #1, you may also check one or more of answered "No", please check one or more of the following racial categorial answered "No", please check one or more of the following racial categorial Peoples of North, Central, and affiliation or community attachment. Asian Origins in any of the original peoples of the Far East, South example Cambodia, China, India, Japan, Korea, Malaysia, Vietnam. Black or African American Origins in any of the black racial groups of Africa Native Hawaiian or Other Pacific Islander Origins in any of the original peoples of Hawaii, Guarn, Sa	O Other:
Date of Birth:	
Is your child of Hispanic, Latino, or Spanish ethnicity: Includes persons of Cuban, Mexican, Puerto Rican, South or Central from the grant of Yes" to question #1, you may also check one or more of answered "No", please check one or more of the following racial categories: 2. Racial Categories: 3. American Indian or Alaska Native Origins in any of the original peoples of North, Central, and affiliation or community attachment. 4. Asian Origins in any of the original peoples of the Far East, South example Cambodia, China, India, Japan, Korea, Malaysia, Vietnam. 5. Black or African American Origins in any of the black racial groups of Africa 6. Native Hawaiian or Other Pacific Islander Origins in any of the original peoples of Hawaii, Guarn, Sa	O Yes O No al American, or other Spanish culture or origin. the racial categories in question #2. If you es. South America who maintain a tribal east Asia, or the Indian subcontinent for Pakistan, Philippine Islands, Thailand, and
Includes persons of Cuban, Mexican, Puerto Hican, South of Central for your answered "Yes" to question #1, you may also check one or more of answered "No", please check one or more of the following racial categories: 2. Racial Categories: 3. American Indian or Alaska Native 5. Origins in any of the original peoples of North, Central, and affiliation or community attachment. 5. Asian 6. Origins in any of the original peoples of the Far East, South example Cambodia, China, India, Japan, Korea, Malaysia, Vietnam. 6. Black or African American 6. Origins in any of the black racial groups of Africa. 7. Native Hawaiian or Other Pacific Islander 7. Origins in any of the original peoples of Hawaii, Guarn, Sa	al American, or other Spanish culture or origin. the racial categories in question #2. If you es. South America who maintain a tribal east Asia, or the Indian subcontinent for Pakistan, Philippine Islands, Thailand, and
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example Cambodia, China, India, Japan, Rotea, Malayora, Vietnam. Black or African American Origins in any of the black racial groups of Africa Native Hawaiian or Other Pacific Islander Origins in any of the original peoples of Hawaii, Guarn, Sa	
Origins in any of the black racial groups of Affica Native Hawaiian or Other Pacific Islander Origins in any of the original peoples of Hawaii, Guam, Sa	
Origins in any of the onginal peoples of Hawaii, Cloan, Oa	
 White Origins in any of the original peoples of Europe, the Middle 	moa, or other Pacific Islands.
	e East, or North Africa.
Planca complete the entire form and return it to:	
	Phone Number:
Person Completing This Form: Parent/Guardian Student Other: The U.S. Department of Education has implemented new standards for school districts to report student ra Your answers to the following will be held strictly confidential and data will be used only in the aggregate. 1. Is your child of Hispanic, Latino, or Spanish ethnicity: Yes No Includes persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish or Includes persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish or Includes persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish or Includes persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish or Includes persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish or Includes persons of Cuban, Mexican, Puerto Rican, South or Central American answered "No", please check one or more of the following racial categories in question answered "No", please check one or more of the following racial categories in question answered "No", please check one or more of the following racial categories in question answered "No", please check one or more of the following racial categories in question answered "No", please check one or more of the following racial categories in question answered "No", please check one or more of the following racial categories in question answered "No", please check one or more of the following racial categories in question answered "No", please check one or more of the following racial categories in question answered "No", please check one or more of the following racial categories in question answered "No", please check one or more of the following racial categories. Please complete the entire form and return it to: Name:	State.
•	-
•	•
OKEICE USE ON	DX
Race/Ethnicity Corne	



Coquille School District

Informe sobre la raza y origen étnico de los estudiantes

t.	dal e	studiante:	Fecha en que se llenó el formulario:
			☐ Masculino ☐ Femenino
Fech	a de nac	imiento:	
			C Estudiante C Otro;
La Se infort confi	ecretaría nen sob denciale	l de Educación de Estados Unidos ha implementado r re la raza y origen étnico de los estudiantes. Sus resp s y los datos se utilizarán únicamente en conjunto.	•
1.	Fs su l	nijo de origen étnico hispano, latino o español:	O Sí O No
	incluye españ	e personas de origen cubano, mexicano, puertornque: ola.	•
Si re resp	spondić ondić "h	i "Si" a la pregunta 1, también puede marcar una o ma No", marque una o más de las siguientes categorías ra	ás de las categorías raciales de la pregunta 2. Si aciales.
2	Categ	orías raciales:	•
	a	Indio americano o Nativo de Alaska Se origina de cualquiera de los grupos originales de p mantienen una afiliación con esas tribus o conexión o	ersonas de Norte, Centro y Sudamérica quienes con la comunidad.
	۵	Asiático Se origina en cualquiera de los grupos originales de el subcontinente indio, por ejemplo, Camboya, China Filipinas, Tailandia y Vietnam.	personas del Lejano Oriente, Sudeste aslático o a, India, Japón, Corea, Malasia, Pakistán,
	D	Negro o afro americano Se origina en cualquiera de los grupos raciales negr	ros de África
	a	Nativo de Hawai u otra isla del Pacífico Se origina en cualquiera de los grupos originales de del Pacífico.	personas de Hawai, Guam, Samoa u otras islas
		Blanco Se origina en cualquiera de los grupos originales de Norte de África.	e personas de Europa, Oriente Médio o
Р	or favor	llene el formulario completo y devuélvalo a:	
ħ.	lombre*		Número de teléfono:
		•	Estado: Código postal:
			·
r		: OFFICE TS	SECHLY
	Race/Eilu	nairy/Codc	
		3.37.11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	© 2008 TransACT Communications, Inc



received

Oregon Certificate of Immunization Status Oregon Health Authority, Immunization Program

Oregon law requires proof of immunization be provided or an exemption be signed prior to a child's attendance at school, preschool, child care or home day care. This information is being collected on behalf of the Oregon Health Authority, Immunization Program and may be released to the Authority or the local public health department by the school or children's facility upon request of the Authority. Please list immunizations in the order they were received.

	First Primer Non	ıbre		Middle li Segundo	itial Nombre	Birthdate Fecha de	Nacimiento	for all date
ailing Address irección	City Ciudad			State Estado	<u>, , , , , , , , , , , , , , , , , , , </u>	Zip Code Codigo I	e Postul	
arents' or Guardians' Names				Home T	clephone de Teléfi	Number		
Tombre de los padres o guardian							Dose 5	寸
		se 1	Dose 2	Dos	e 3	Dose 4	(mm/dd/yy)	\dashv
accines iphtheria/Tetanus/Pertussis (DTaP, Tdap, Td)		n/dd/yy)	(mm/dd/yy)	(1000	/dd/yy)	(nm/dd/yy)	(Imman 33)	
Booster Dose Tdap								
Polio (IPV or OPV)							<u> </u>	
Varicella (Chickenpox) [VZV or VAR Check here if child has had chick disease (mm/dd/y	mun !	•					7. 1	<u> </u>
Measles/Mumps/Rubella (MMR)					 	·		
<i>or</i> Measles vacci Mumps vacci Rubella vacc	ne only 📖	,						<u>-</u>
Hepatitis B (Hep B)					<u> </u>			
Hepatitis A (Hep A)		•						•
Haemophilus Influenzae Type B (Hi (Only children less than 5 years)	b)					- to the bi	gtory	
(Only children less than 5 years) I certify that the above inform	ation is a	n accura	ite record of	this chi	ko's rani	For school	facility use onl	y
Signature*			Ņi	ute			facility Name	
Update Signature			Di	ate-				
Update Signature			D	ate	-	Studer	nt ID Number	
Update Signature				ato			Grade	



Oregon Certificate of Immunization Status, Page 2 Oregon Health Authority, Immunization Program

Child's Last Name First Apellido Primer		r Nombre		Middle Initial Segundo Nombre		Birthdate Fecha de Nacimiento			
	Recommended Vacrines	Dosa 1	Dose 2	Dose 3	Dose 4	Dose 5			
Recommended Vaccines	Pneumococcal (PCV) (Only in children less than 5 years)	-							
	Meningococcal (MCV4, MPSV4)			-					
	Human Papilloma Virus (HPV) (9 years or older)			-		1			
	Influenza (Flu)	-							
	Other Vaccine Please specify:		-						
-	Other Vaccine Please specify:								
phys	te submit a letter signed by a licensed letan stating: Child's name Birth date Medical condition that confraindicates vacci List of vaccines contraindicated Approximate time until condition resolves, i applicable Physician's signature and date Physician's contact information, including phone number Immunity Documentation (history of disease or ive titer): Please submit a letter signed by a	tundentis a ca docum doc	stand that my cluse of disease the cent from (chec Ahealth care p. The vaccine education of the case o	hild may be exc af could be pre- k one): ractifioner ncational modul ny decline one o m the following / Tetamus/Pertu- finnes/Rubella	ented from sch vented by vacci le approved by t r more vaccinal grequired irrun gressis	nd risks of immum ool or child care a ne. I have attache the Oregon Health ions for my child mizations (check a Hepatitis B Hepatitis A	the required the required to the required to the required to the requirement of the requi		
	nsed physician stating: Child's name and birth date Diagnosis or lab report Physician's signature and date	Optic ORS imus	Optional: ORS 433,267 states that this document may include the reason for declining the immunization. Immunization is being declined because of: I Religions belief I Philosophical belief I Other						
	tify that the above information is an a	ecurate rec	ord of this d	hild's inmu	sization hist	ory and exemp	otion status.		
Si	gnature		Date						
U	odate Signature		Date	•					
U	pdate Signature		Date						
U	pdate Signature		Tata				53-05A (01/20)		

Date

How to claim a new nonmedical exemption to school/children's facility immunization requirements in-Oregon, starting March 1, 2014

- 1. Complete the required education from a health care practitioner or online vaccine education module at www.healthoregon.org/vaccineexemption.
- 2. Get a Vaccine Education Certificate from the health care practitioner or print a certificate from the online vaccine education module. Turn the completed Vaccine Education Certificate into your child's school or childcare with a completed Certificate of Immunization Status form.
- 3. Get a Certificate of Immunization Status from your child's school or childcare, or at www.1.usa.gov/OregonSchool. Fill out the nonmedical exemption portion of the Certificate of Immunization Status, marking the vaccines for which you would like a nonmedical exemption for your child. Turn the completed Certificate of Immunization Status into your child's school or childcare with the completed Vaccine Education Certificate.

Helpful hints for claiming a nonmedical exemption:

- Some health care practitioners may not provide the Vaccine Education Certificate. Check with your health care practitioner first.
- · If you have multiple children for whom you'd like a nonmedical exemption, you need a Vaccine Education Certificate for each child.
- Keep a copy of the Vaccine Education Certificate for your own records.
- The date on the Vaccine Education-Certificate and Certificate of Immunization Status must be within 12 months of the date you enroll-your child in school or childcare.
- Listing a vaccination history for your child does not affect your right to a nonmedical exemption. We encourage you to document any vaccinations your child has received so that their medical history is as complete as possible.

All of us have a stake in making sure that children stay healthy and avoid illness. In Oregon, all children attending school or childcare are required to have certain immunizations or an appropriate medical or nonmedical exemption.

Some people cannot be vaccinated because of medical conditions—and exposure to a vaccine-preventable disease could be fatal to them. If your child has been exposed to a disease, intentionally or not, keep them home at the first sign of illness.

Responsibilities: Actively choosing not to immunize your child is a parent's right; however, it carries with it a significant responsibility: not exposing others to communicable disease.

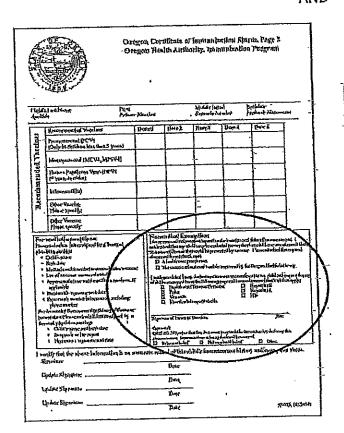
Rights: No one can deny a parent the right to claim a nonmedical exemption. If you were told that you cannot claim a nonmedical exemption, please report it to the Oregon Immunization Program at 971-673-0300.

Documentation for Nonmedical Exemptions to Immunization Requirements

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Name and Address of the Owner, where	VACCINE EDUCATION CERTIFICATE Health Case Practitions Documentation	
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Yacoine Education Certificate (of Completion				
Parent's mame: Bluebeny Multin fram completed the vaccine education module approved by the Oregon Health Authority pursuant to rules adopted under ORS 433.273, for the following checked vaccine-preventable diseases— Telonus, Ciphtherid, and Perfection Policy Hepatitis A Variable Menules, Multiple and Rubelle Uate of completion: 2/20/2014					
Child's name Directions for chilology a nonmondical examption with this is 1. Write your children moment who is bit he on it 2. Then in this certificate to your children books as in in this certificate to your children books as in income and the semption as interesting the home and the manufaction Status (LIS) at the school of the mark of the variduations interest above. On the mark of the variduations interest above. On the which you are exampting your child. Updanel: Updanel: Updanel: Districtions the third discusses with the impulsivations is being declared because of: Districtions being declared. Districtions being declared.	ici Bioa Bioare - Cafalcane Becilocy ection of your child's Centilicane of Id came Becilly, You may decision come as CIS, because to check each vaccine for				

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Remember, parents have to complete and turn in two documents to the school or childcare to claim a nonmedical exemption:

1. Vaccine Education Certificate

2. Certificate of Immunization Status

For more information, go to www.healthoregon.org/vaccineexemption

