

Winter Lakes High School

2021 - 2022

Social Development Group Syllabus

Location/Time/Duration/Teacher

Meets Monday-Thursdays 8:30-9AM & 1:00-1:30PM

Meet at Winter Lakes High School in the Structured Learning Center Room

Year Long Course

Teacher: Ms. Ingraham- Phone: 541-824-0115 ext 7214 Email-mingraham@csd8.info

Google office hours: 7:30-8:00 AM (As needed and upon request).

<https://meet.google.com/rvf-cyiw-cje>

Covid 19 Protocols

- Follow all Oregon Department of Education (ODE) protocols along with Coquille School District protocols also.
- Mode(s) of Instruction: hybrid, with synchronous online as needed.
- If Limited in Person Instruction (LIPI) cannot be used due to ODE matrix then Google classroom and meets will be utilized.

Course Description and Course Goals

- Social Development will use the Structure Learning Classroom to keep students engaged and a learning environment that will contribute to continued learning by students and teachers.
- Developing social skills and employable soft skills that will be used in after high school education, training or employment goals of students. With our classroom norms and expectations practiced.
- Learning objectives will be very individualized and will have daily routines with some added life experiences and situations to have the students implement their learning.
- Penmanship and cursive with the goal of signing one's name will be a daily activity for our students.
- Soft skills development will be a daily activity for our students.

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- Social manners and open situations will be presented to students and expectations will be to apply our social soft skills learned to each instance.
- Keeping a positive attitude with learning expectations for all classroom students and teachers will be observed and evaluated daily.
- All skills learned will be transferable skills when possible to any post high school experience they choose to be engaged in.
- All skills learned will be transferable skills when possible to any environment our students find themselves in.
- Developing a resume and filling out job application skills

Texts, Materials, and Supplies

- Pencils, pens and paper will be provided by Winter Lakes School.
- Chromebooks or desktop computers will be provided in the SLC classroom also.
- Field trips into the community to use our learned skills will happen as needed and allowed to per COVID restrictions.

Grading

Student work will be graded based on their active listening and participation in our group discussions. Students participation will be entered into a weekly data tracking log and their monthly progress reports. Students will earn 1 point for active listening and two points for active listening and participation in class discussions. Community social skill activities will be worth 5 points and students will have two opportunities per trimester to participate in those activities.

Within the grading period students will have the opportunity to receive 50 points if they have participated in all social skill groups and activities. 50 quarks equal 1 credit. Students will have the opportunity to reflect with me on their progress in the class before finalizing their grade for the progress report.

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Grading scale:

A	Full Participation /Active listening everyday
B	Participation 3 out 4 days weekly/ Active listening every day
C	Participation 2 out of 4 days weekly/ Active listening every day.
D	Listening only/no participation
INC	No participation

- All work and proficiencies will be fluid. No assignments will be considered late. Learning will always be emphasised over a due date.
- Continued work toward the student's IEP goal in accordance with best practices in lieu of state standards.

Assignments/Homework

Most assignments will either be completed verbally or on paper worksheets. My plan is to provide various forms of engagement so that students have options when participating in these social development activities. Students will be expected to participate in order to receive their points for the assignment.

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If a student is unable to attend any day, attending online during class time will always be an option. They may also complete the assignment through their school gmail. I will be sending similar versions of the assignment to students gmails if they were unable to attend the class in person.

There will be no homework assignment unless the student would like to practice what they have learned at home.

Attendance, Participation, and Classroom Climate

- Attendance is vital for the success of this class and program. Participation is an important part and expectation in the SLC classroom.
- Classroom Norms will be reviewed and acknowledged by all that enter our learning environment.
- Students will have the opportunity to use their days off in the classroom for sickness or vacation at no penalty of participation or attendance. But students must call in or email their absence.