

# Winter Lakes High School

## 2021 - 2022

**Senior Seminar Oregon course code 19257 or 19258**

**Graduation requirement for the Fine Arts (CAL) category.**

**Tuesday & Wednesday 1:45 to 3:15 or as scheduled with individuals and companies.**

**Winter Lakes School**

**Year-long 3-trimester class with summer school availability.**

**COVID-19:**

- Follow all Oregon Department of Education (ODE) protocols along with Coquille School District protocols also.
- Mode(s) of Instruction: hybrid, with synchronous online as needed.
- If Limited in Person Instruction (LIPI) can not be used due to ODE matrix then Google classroom and meets will be utilized.

**Course Goal:**

**To give students the information and systems to begin life after high school.**

**Contact Information**

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**Course Description and Course Goals**

- Senior Seminar will use a systematic approach to an adulthood Transition program. This class will have a scaffolding with a very fluid need based program. This process will keep students engaged and a learning environment that will contribute to continued learning by students and teachers.
- Learning adulting skills and transition skills to adulthood is the root of the curriculum. This class will go hand in hand and be crosswalked with the Career Readiness and Transition class.
- Learning objectives will be very fluid and will have daily routines with some added life experiences and situations to have the students implement their learning.
- Check lists of adulting items will include, drivers license/ permit, social security card, birth certificate, bank account, work permit, McKinney Vento program, budgeting, cooking, public transportation, medical insurance, car insurance

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- Post-high school educational opportunities: FAFSA, OSAC, scholarships, trade school exploration, community college exploration, university exploration, certification programs exploration
- Social manners and instances will be presented to students and expectations will be to apply our social soft skills learned to each instance.
- Keeping a positive attitude with learning expectations for all classroom students and teachers will be observed and evaluated daily.
- All skills learned will be transferable skills when possible to any post high school experience they choose to be engaged in.

### **Texts, Materials, and Supplies**

- Pencils, pens and paper will be provided by Winter Lakes School.
- Chromebooks or desktop computers will be provided in the YTP classroom.
- Field trips into the community to use our learned skills will happen as needed and allowed to per COVID restrictions.

### **Grading**

- Student work will be graded weekly and entered into their personal progress note and used to evaluate their progress in Senior Seminar. Students and teachers will reflect on their effort and what they have learned throughout the class.
- Grades for this course will be determined through a number of assignments. Recognizing that different kinds of assignments feed into the strengths of different students, we work to provide a range of opportunities for students to show what they have learned.
- Every 50 quarks earned there will be a credit completion form filled out for the student.
- Grades will be determined by the teacher and staff, then shown on their monthly progress note.

Grading Scale:

Pass/Fail  
course

- There will be no late work, all work and proficiencies will be fluid. Learning will always be emphasized over a due date.
- Continued work toward the student's GIG Goal of Graduation in accordance with best practices in lieu of state standards and or modified curriculum.

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### **Assignments & Homework**

- In class work will have the expectation that best effort will be done and benchmarks for subject areas met.
- If a student is unable to attend any day, an online meeting with the class will always be an option.
- Work experience situations and placements will be the norm for students to gain experience in the workforce. This will go hand in hand with the Transition class and senior seminar.
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### **Attendance, Participation, and Classroom Climate**

- Attendance is vital for the success of this class and program. Participation is an important part and expectation in the Transition classroom and Work Experience positions.
- Classroom Norms will be reviewed and acknowledged by all that enter our learning environment.

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### Senior Seminar Checklist of Quarks

Student Name: \_\_\_\_\_ Learning

Specialist: \_\_\_\_\_

Diploma Track:    Regular    Modified    Extended    Certificate of Attendance

Date of Birth: \_\_\_\_\_ Cell number: \_\_\_\_\_

ITEM	Date entered	QUARKS value	QUARKS EARNED
<b>Identification</b>			
State ID		5	
Drivers Permit/ studying		10	
Drivers License/ studying		10	
Social Security card		10	
Birth Certificate		10	
Library card		5	

ITEM	Date entered	QUARKS value	QUARKS EARNED
<b>Adulting</b>			
Bank account		10	
Vehicle		5	
Vehicle Insurance		5	
Medical Insurance/OHP		10	

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<b>Cooking class cert</b>		<b>5</b>	
<b>McKinley Vento program</b>		<b>5</b>	
<b>TNIF/EBT card</b>		<b>5</b>	
<b>Resume</b>		<b>5</b>	
<b>Selective Service</b>		<b>10</b>	
<b>Voters registration</b>		<b>10</b>	
<b>Reviewed after graduation goal/plan</b>		<b>10</b>	
<b>Recruit Hippo</b>		<b>10</b>	

<b>ITEM</b>	<b>Date entered</b>	<b>QUARKS value</b>	<b>QUARKS EARNED</b>
<b>Education</b>			
<b>State testing 11th grade</b>		<b>5</b>	
<b>Writing essential skills</b>		<b>5</b>	
<b>Reading essential skills</b>		<b>5</b>	
<b>Math essential skills</b>		<b>5</b>	
<b>FASFA</b>		<b>5</b>	
<b>Job Corp presentation</b>		<b>5</b>	
<b>Transition plan</b>		<b>10</b>	
<b>Rietman/ other scholarships</b>		<b>5</b>	
<b>Oregon Promise</b>		<b>10</b>	

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<b>OSAC</b>		<b>10</b>	
<b>ASVAB</b>		<b>10</b>	
<b>First Aid Card/ CPR</b>		<b>15</b>	
<b>Food Handlers</b>		<b>10</b>	
<b>Diploma track regular or Modified explained</b>		<b>5</b>	

<b>ITEM</b>	<b>Date entered</b>	<b>QUARKS value</b>	<b>QUARKS EARNED</b>
<b>Graduation</b>			
<b>invitations</b>		<b>2</b>	
<b>Progress report evaluation for GIG</b>		<b>5</b>	
<b>Color of cap and gown</b>		<b>5</b>	