

*WLHS goals include students gaining knowledge of universal employee expectations*

*These are the **Employability** over-arching goals:*

Desire to grow

Communicate effectively

Meet deadlines

Maintain good attendance

Conduct oneself professionally

MEETING STUDENTS WHERE THEY ARE  
AND TAKING THEM BEYOND

*Winter Lakes  
High School*

**Employability**

This is the syllabus for this class. Your learning specialist is your teacher.

Employability is a 1.0 trimester credit per school year for 9th, 10th, 11th & 12th graders. A student cannot earn more than that 1.0 trimester credit per school year.

This is a Pass/No Pass class.

To earn quarks toward your employability credit, you need to do the following:

- Complete Orientation on WLHS Google Classroom
- Check in with your learning specialist each school day in one of the following ways:
  - ☞ Email or DM
  - ☞ Phone Call
  - ☞ At person in school
  - ☞ WLHS Office Hours or Google Meets
- You have orange, green, or blue for your progress report indicator.

Indicator Per Progress Report Period

Each Progress Report has this color-coded bar on it. There will be a circle around the color that matches the student's productivity toward graduation.	<b>Little or No work completed</b>	<b>Some work completed but not enough to maintain expected progress</b>	<b>Enough work completed for this progress report period</b>	<b>At least 50% more than the requirement completed during this report period</b>
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# 2021-2022 Progress Report Schedule

Progress Report Day	
Friday, October 15, 2021	
Friday, November 5, 2021	
Wednesday, November 24, 2021	
Friday, December 17, 2021	
Friday, January 21, 2022	
Friday, February 11, 2022	
Friday, March 4, 2022	
Friday, April 1, 2022	
Friday, April 22, 2022	
Friday, May 20, 2022	
Friday, June 10, 2022	

Winter Lakes  
High School

## EMPLOYABILITY QUARKS

Earning Quarks for the Employability Credit works like this:

6 quarks for completing the  
WLHS Orientation on WLHS Google Classroom

Each Progress Report Period, a student can earn up to 5 quarks.

**Two of the possible quarks come from attendance check -ins.**

For the school days during that progress report check-in, if a student has checked in with their learning specialist at least 75% and up to 94% of the school days, the student earns **one** quark. If a student has checked in with their learning specialist at least 95% of the school days for that progress report period, then student earns **two** quarks.

75% - 94% Attendance = 1 Quark

95% Attendance = 2 Quarks

**Three possible quarks come from progress toward graduation.**

If a student has done some work but not enough to make enough progress to be on track, then the student earns **one** quark. If a student has done enough work to be on track, then the student earns **two** quarks. If a student has done 50% or more of the expected work, then the student earns **three** quarks.

Some work completed but not enough = 1 quark

Enough work completed for this progress period = 2 quarks

At least 50% more than the requirement during this progress period = 3 quarks

# How do I make progress at *Winter Lakes High School*?

- The main way we track progress at WLHS is through “quarks”.
- 50 quarks = 1 trimester credit                      75 quarks = 1.5 trimester credits=semester credit
- 150 quarks = 3 trimester credits = 1 full year credit
- A student earns quarks every time they pass an assignment in Odysseyware **or** one of our classes.
- Those quarks add up to credits for each class.
- Each full-year class equals 150 quarks.
- Students **do not** earn quarks simply for *being* at school. They must complete projects and assignments to earn quarks.
- A unit is made up of several lessons. Each time a student passes a unit in Odysseyware, they typically earn 15 quarks. (Every once in a while a class has different quarks for a unit.)
- The student's learning specialist tracks student's quarks.
- The progress report sent to students and parents/guardians every three or so weeks shows whether or not a student is on pace for the school year based on quarks.
- Students and parents can check Odysseyware any time to see how far a student has progressed.
- Quarks for Odysseyware are recorded on a progress report **ONLY** when a student completes an entire unit.
- We expect 9th—12th graders to earn *at least* 35 quarks per school week to be on track to graduate.
- A student who is behind must complete *more than* 50 quarks per week to catch up.

While quarks is the way that WLHS measures over all student progress toward completion of of credits, here are other ways for students and parents to set goals for making progress:

Quantity of Assignments Passed		Quantity of Units Passed		Percentage of Year-Long Course Completed
<u>Per School Day</u>	<u>Over one week</u>	<u>Per Week</u>	<u>Per Progress Report</u>	
at least 8	at least 35	At least 3	At least 6	By January 21st: 50% of 7 courses
but 10 is better	but 40 is better	but 4 is better	but 7 is better	By March 4th 70% of 7 courses
				By June 9th: 100% of 7 courses

For a high schooler to be considered minimally on track:

	at the beginning of the year		By the end of January	
a freshman should have	0 trimester credits	0 full year credits	6 trimester credits	2 full year credits
a sophomore should have	12 trimester credits	4 full year credits	18 trimester credits	6 full year credits
a junior should have	28.5 trimester credits	9.5 full year credits	43 trimester credits	14.5 full year credits
a senior should have	48 trimester credits	16 full year credits	60 trimester credits	20 full year credits