

Winter Lakes High School 2021 - 2022

Career Readiness & Transition Class

Graduation requirement for the Fine Arts (CAL) category.

Tuesday & Thursday 11:45 to 1:15 or as scheduled with individuals and companies.

Winter Lakes School

Year long 3 trimester class with summer school availability.

COVID-19:

- Follow all Oregon Department of Education (ODE) protocols along with Coquille School District protocols also.
- Mode(s) of Instruction: hybrid, with synchronous online as needed.
- If Limited in Person Instruction (LIPI) can not be used due to ODE matrix then Google classroom and meets will be utilized.

Contact Information

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Coquille School District

Course Description and Course Goals

- Transition class will use Classroom to keep students engaged and a learning environment that will contribute to continued learning by students and teachers.
- Career Readiness program will use PREETS interviews and work/social skill building activities that will be scaffolded and used a la carte when needed for learning or revisit a section.
- Developing transition skills and employable soft skills that will be used in after high school education, training or employment goals of students. With our classroom norms and expectations practiced.
- Learning objectives will be very fluid and will have daily routines with some added life experiences and situations to have the students implement their learning.
- Soft skills and social skills development will be a daily activity for our students.
- Social manners and instances will be presented to students and expectations will be to apply our social soft skills learned to each instance.
- Keeping a positive attitude with learning expectations for all classroom students and teachers will be observed and evaluated daily.
- All skills learned will be transferable skills when possible to any post high school experience they choose to be engaged in.
- Developing a resume and filling out job application skills
- Complete 3 jobs searches of what interests the students have.
- Tratify and other job search programs will be used for student interest and building of transition goals.

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Texts, Materials, and Supplies

- Pencils, pens and paper will be provided by Winter Lakes School.
- Chromebooks or desktop computers will be provided in the YTP classroom.
- Field trips into the community to use our learned skills will happen as needed and allowed to per COVID restrictions.

Grading

- Student work will be graded weekly and entered into their personal progress note and used to evaluate their progress in Transition skills development. Students and teachers will reflect on their effort and what they have learned throughout the class.
- Grades for this course will be determined through a number of assignments. Recognizing that different kinds of assignments feed into the strengths of different students, we work to provide a range of opportunities for students to show what they have learned.
- Every 50 quarks earned there will be a credit completion form filled out for the student.
- Grades will be determined by the teacher and staff, then shown on their monthly progress note.

Grading Scale:	
90-100	A
80-89	B
70-79	C
59-69	D
58-Below	INC

- There will be no late work, all work and proficiencies will be fluid. Learning will always be emphasised over a due date.
- Continued work toward the student's Transition goal in accordance with best practices in lieu of state standards and or modified curriculum.

Assignments & Homework

- In class work will have the expectation that best effort will be done and benchmarks for subject areas met.
- If a student is unable to attend any day, an online meeting with the class will always be an option.

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- Work experience situations and placements will be the norm for students to gain experience in the workforce. This will go hand in hand with the Transition class.

Attendance, Participation, and Classroom Climate

- Attendance is vital for the success of this class and program.
- Classroom Norms will be reviewed and acknowledged by all that enter our learning environment.