

Winter Lakes High School 2021 - 2022

CRLS

C/A/L **Course Number, and Section(s)**

Class Meets: Online Google Classroom Code: _____

On Campus Once/Week Day and Time: _____

Full Year

Contact Information

Mrs. Sperling

541-824-0115 X7004

Winter Lakes High School Room #4

Office hours

Standards Addressed: 9-12th CCRL Standards

<https://www.oregon.gov/ode/students-and-family/OregonDiploma/Documents/implementationguide200304.pdf>

Based on curriculum covered during the specific session, quarks will be entered into the progress report under ELA, C/A/L or Elective per teacher discretion. Upon completion of Oregon CRLS requirements the teacher will document completion as meeting Oregon high school graduation requirements.

Course Description

- This course is designed for 9-12 graders to complete their CRLS requirements for graduation
- This course will help students that need to complete their career portfolio and develop a plan for transition during high school (some students start classes at WL, SOCC, on the job during high school) and after High School graduation.
- SWBAT research, analyze, investigate, discuss and document exploration into career plans for during and after high school.
- SWBAT use Naviance to research careers and document pros and cons of certain careers
- SWBAT determine if they want to join the military, work force or continue their education after high school and document their decisions with explanations for their decisions.
- SWBAT meet all ODE CRLS documentation of requirements to fulfill CRLS graduation requirements
- SWBAT create a student driven relevant and rigorous collections of evidence for the Certificate of Advanced Mastery (CAM) Career-Related Learning Standards (CRLS) for the state of Oregon.

Texts, Materials, and Supplies

- Students will need a school Odysseyware account and Naviance account and be a part of the CRLS and WLHS google Classrooms.
- Students will need computer and internet access capable for participating in Google Meets and in person sessions.

Grading

- Students will receive 2 quarks for participating in each 45 minute class session.
Grades will be determined based on Odysseyware grading. As the teacher assists the student with reading Odysseyware career related lessons including specific lessons in personal finance and oral communication skills students will receive the corresponding grade for their Odysseyware coursework.
- Students will receive 5 quarks for documenting any career related field trip that lasts over 1 hour and this includes virtual field trips.
- After a student earns 50 quarks a trimester credit will be transcribed as a P for Pass. Corresponding Odysseyware classes that are passed during the sessions will be graded on the following scale:

Grading Scale:	
90-100	A
80-89	B
70-79	C
60-69	D
59-Below	F

Assignments & Homework

- The 2 quarks will be earned for online class participation as determined by the teacher. Turning off microphone and camera will not constitute participation quarks.
- Students will need to predetermine Odysseyware lessons that they need teacher assistance on. Students will also need to be prepared to practice oral communication skills in a Google Meets session with teacher and peers or during an on campus session.

Attendance, Participation, and Classroom Climate

- Attendance and participation earn the 2 quarks. No penalty for missed sessions.

Discussion and participation are a major emphasis in this course. This means that it is your responsibility to come to class ready and willing to take part in group knowledge building.

Your in-class participation grade for this class will be primarily based upon the small group work and activities that we do in class. This grade will also reflect your level of investment in classroom discussion and how often you bring a positive attitude to class. I will provide you with a provisional participation grade after each session. Maximum of 2 quarks per 45 minute session that a student participates in.