

Winter Lakes High School 2021 - 2022

Class: Arts & Crafts

Teacher(s): Mrs. Thomason/ Ms. Ingraham

Email: ethomason@csd8.info mingraham@csd8.info

Class meets in person: Thursday's 12pm-1pm

This class is designed for students to explore their creative side and to make fun unique pieces of art. In this class students will learn how to paint on different textures, create artistic structures, draw, and curate projects using different materials.

The rules of this class are simple but straightforward. 1) Students cannot compare their work to the work of other students (All art can be considered beautiful). 2) Students must respect each other as well as other art projects. 3) Students should come to class ready to participate.

Art Students will:

- Develop various drawing and art skills.
- Learn to create projects using a wide range of different materials and on different mediums or surfaces.
- Create projects using different textured materials.
- Use art to express a student's personal culture and background.

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How are Quarks and letter grades earned in this class?

Each trimester will have 6-7 projects worth 5 quarks each.

Total of 50 quarks earned= 1 trimester credit

6 unit assignments= 30 quarks possible/trimester

7 unit assignments= 35 quarks possible/trimester

Attendance/participation= 1 quarks/week = 10 quarks possible/trimester

To receive the weekly attendance quark you must attend our weekly art class or submit an art project from home that you worked on for that week via email or google classroom.

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Unit assignment grading for art projects

Using the rubric below students will receive points based on creativity, effort and elements of the art assignment. Each of the unit assignments will be worth a total of 12 points possible.

	Beginning (2)	Meets (3)	Mastery (4)
Creativity	Basic understanding and attempt to develop the idea. No risk taking was made.	Moderate understanding and attempt to develop the idea. Some risk taking was made.	Refined and fully developed attempt at original and unique expression with a high degree of risk taking.
Materials used in project	Students used a minimal amount of materials required for the assignment.	Students used a moderate amount of materials required for the assignment.	Students creatively used a variety of materials for the assignment.
Effort	Students put minimal effort into the assignment.	Students put a moderate amount of effort into the assignment.	Students put an exceptional amount of effort into the assignment.

To get an A on a project:

Earn a total of 10-12 points from your projects based on the rubric.

To get a B on a project:

Earn a total of 7-9 points from your projects based on the rubric.

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To get a C on a project:

Earn a total of 4-6 points from your projects based on the rubric.

*Quarks will be awarded/listed on progress reports on a monthly basis.

At the end of the Trimester if a student hasn't earned 50 quarks to receive the trimester credit, the student may send me an email requesting to redo an assignment for more credit, request an additional alternative assignment to earn the needed quarks, or they can choose to continue participating in the course until the 50 quarks is reached. Once the 50 quarks is earned there will be a credit completion form filled out for the student, showing that they have earned 1 credit in this class.

Standards:

I am using the Visual Arts Standards for Oregon students in 6th - 12 grade:

<https://www.oregon.gov/ode/educator-resources/standards/arts/Documents/visual-arts-standards-hs.pdf>

VA.1.CR1.HS2: Individually design an object or artwork that is based on aesthetics, original idea, or critical observation that demonstrates technical skill.

VA.1.CR1.HS3: Visualize and generate plans for ideas, themes, and directions for creating art that reflect autonomy and creative risks.

VA.2.CR2.HS3: Experiment, innovate, and take risks to pursue original artistic ideas, forms, and meanings.

VA.3.CR3.HS2: Engage in constructive critique with peers, to help refine and adapt art works in consideration to technical skill development, organizational principles, audience, and context to help further a clear, artistic vision.

Assessments:

Students demonstrate their learning by:

- Completing & turning in their drawing assignments for each unit of study; while closely following the stated directions and guidelines.
- Participating in drawing activities & discussions.

Passing or proficient drawing assignments include:

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- Work done that reflects drawing rubric guidelines & art concepts or principles studied.
- Application of suggestions to enhance artwork and/or increase rubric score.

Tips to be successful in this class:

- Show up to class and be ready to participate.
- Use practice paper to plan out your design for your projects.
- Ask questions.
- Don't forget to have fun. :)

When you complete your project:

Make sure to sign your name to each of your projects before turning it in.

If you are working from home, make sure to take a photo of your project and email it to either Ms. Ingraham or Mrs. Thomason to receive credit for your project.

We look forward to working with you and creating beautiful art work together!

Please let us know if you have any questions or concerns.

Sincerely: Mrs. Thomason/Ms. Ingraham.