

# **Drama - Middle School and High School SYLLABUS - 2021**

## **Instructor**

Chris Anderson

## **Google**

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## **COURSE DESCRIPTION**

In this weekly course, students will learn basic theater principles in stage movement, voice, diction, and dramatic reading. We will study the history and vocabulary of theater, practice techniques to overcome stage-fright and develop self-confidence. Concentrate on improvisational techniques and acting skills for in-class performance and video projects.

Write original scenes as well as acting skills for in-class performance and video projects. Write original scenes as well as act in established scenes.

Develop oral interpretation skills. Study the works of selected major playwrights. For theater arts majors and other interested students

## **QUARKS**

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Students are encouraged to earn an average of **5 quarks/week**. **One trimester of elective credit** is granted after a student earns **50 quarks**.

<b>Activity Completed</b>	<b>Quarks Earned</b>
Participate in Online Session	1 quarks/session
Recording a Performance	1 quarks/performance
Deliver a Live Performance	1 quarks/performance

## **GRADES**

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For Fall 2020, Drama grades are Pass/No Pass.

## **ASSESSMENT**

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**Students demonstrate their learning by:**

Participating in discussions

Presenting research

Performance

## **STANDARDS**

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TH.1.CR1.HS1

Apply basic research to construct ideas about the visual composition of a drama/theatre work.

TH.3.CR3.HS1

Practice and revise a devised or scripted drama/theatre work using theatrical staging conventions.

TH.4.PR1.HS1

Examine how character relationships assist in telling the story of a drama/theatre work.

TH.5.PR2.HS1

Practice various acting techniques to expand skills in a rehearsal or drama/theatre performance