

Creative Writing- Middle School and High School SYLLABUS - 2021

Instructor

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COURSE DESCRIPTION

This weekly Creative Writing course is designed for students to create original forms of descriptive writing, poetry, drama and fiction. We will explore vocabulary development, creative writing techniques, and methods of delivery. Writings are presented orally and in written form.

QUARKS

Students are encouraged to earn an average of **5 quarks/week**. **One trimester of elective credit** is granted after a student earns **50 quarks**.

Activity Completed	Quarks Earned
Participate in Online Reading and Discussion Session	1 quarks/session
Recording a Reading	1 quarks/performance
Write a short story	1 quarks/performance

GRADES

For Fall 2020, Drama grades are Pass/No Pass.

ASSESSMENT

Students demonstrate their learning by:

Participating in discussions

Out-loud reading of stories and plays

Research and presentation

STANDARDS (from Oregon English Language Arts and Literacy Standards)

9-10.RL.3

Analyze the impact of the author's choices regarding the development of complex characters over the course of a text, the interaction with other characters and/or the social, cultural, historical context, and the advancement of the plot or the development of the theme.

9-10.RL.4

Determine the meaning of words and phrases as they are used in the text, including figurative, connotative, and technical meanings; analyze word choice and the impact on meaning.

9-10.RI.3 Analyze how the author crafts an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

9-10.W.5

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most relevant to a specific purpose and audience.