

Winter Lakes High School 2021 - 2022

Skills of Learning Class

Contact Information

Erin Thomason, Special Ed Case Manager/Learning Specialist

- WLHS: 541-824-0115 ext. 7002
- Google Voice for Texting: 541-316-0775
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COVID-19:

- Follow all Oregon Department of Education (ODE) protocols along with Coquille School District protocols.
- Mode(s) of Instruction: online, in-person as available.
- Primarily through Google Meets and Google Classroom with Limited in Person Instruction (LIPI) when available.

Office Hours

If you need help, but cannot meet during the following times, please make sure to contact me in order to make an appointment. I will try my best to accommodate any changes or requests. If I make any changes to these hours, it will be posted on the Skills of Learning Google Classroom.

- **WLHS Google Classroom Office Hours**, I will be available the following dates and times through the fall. Days and times may change after winter break:
 - Monday 3:00-4:00
 - Tuesday 4:00-5:00
 - Wednesday 9:00-9:30 and 3:30-4:00
 - Thursday 8:00-9:00 and 4:00-4:30
- **2021-2022 Skills of Learning Classroom Office Hours**, I will be available the following dates and times through the fall. Days and times may change after winter break:
 - Monday 8:00-9:00 and 4:00-4:30
 - Tuesday 8:00-9:00 and 1:30-2:00

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- Wednesday 8:00-9:00
- Thursday 1:30-2:00

Course Description and Course Goals

- Resource Room class will be used to keep students engaged and create a learning environment that will contribute to continued learning by students and teachers.
- Learning objectives will be very fluid and will have assignments and/or tools based on what goals students are currently working on.
- Keeping a positive attitude with learning expectations for all classroom students.
- Resource room will include some transition skills such as developing a resume and filling out job application skills.
- To assist the students in becoming as independent and successful as they can.
- To monitor the students' progress toward meeting the IEP goals and to assist the student in successfully completing all courses of study.
- To maintain communication with the student, parents, teachers, guidance counselors and other staff involved with the education of the student.
- To introduce and develop skills needed for learning.
- Self-advocacy skills and transitional planning will also be included within instruction.

Assignments & Homework

In class, work will have the expectation that best effort will be done and benchmarks for subject area met

Texts, Materials, and Supplies

- Pencils, pens and paper will be provided by Winter Lakes High School.
- Chromebooks or desktop computers will be provided in the Resource Room.

Grading

- Students will receive a P based on meeting a standard of attendance and a significant number of completed assignments, with criteria to be determined by the teacher.
- For one credit, students will be asked to complete assignments as well as participate in the class.
- Grades will be determined by the teacher, then shown on their monthly progress note.

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- All work and proficiencies will be fluid. No assignments will be considered late. Learning will always be emphasized over a due date.
- Continued work toward the student's IEP goal in accordance with best practices in lieu of state standards.

Attendance, Participation, and Classroom Climate

- Attendance is vital for the success of this class and program. Participation is an important part and expectation of the resource room.
- Use polite speech and body language. Unkind teasing and impolite behavior are unacceptable and will not be tolerated.
- Ask for help. Ask for help. Ask for help.