4th Grade Weekly Work

Daily Assignments: Listed are the daily assignments that your 4th grader should complete in reading, writing, and math. Daily assignments that are not completed in class must be taken home as homework the day that they are assigned and returned to school the following school day. Please check in with your student daily to keep them on track with their weekly work.

Reading: *(Daily work time: 25-50 minutes)*
The first day of each week the students receive a new weekly reading packet and the previous reading packet is collected. In order to check in with your student on daily reading homework go over the "Weekly Reading Packet Checklist" with them nightly.

Weekly Reading Packet Checklist Example:

Reading Lesson #10 "José! Born to Dance"
Due Date: Friday, December 2, 2016
Weekly Reading Packet: Check off assignments as they are completed.
Weekly:
- ☐ 10 Vocabulary in Context Cards (Think About It and Talk It Over)
- ☐ 10 Vocabulary in Context Sentences
- ☐ Leveled Reader-*Critical Thinking* and *Thinking About the Text* pages: "Luciano Pavarotti"

Monday 11/28-
- ☐ Readers Notebook Pages: 112, 115

Tuesday 11/29-
- ☐ Readers Notebook Pages: 113, 116, 120

Wednesday 11/30-
- ☐ Readers Notebook Pages: 109, 110, 117

Thursday 12/1-
- ☐ Readers Notebook Pages: 114, 118

Friday 12/2-
- ☐ Readers Notebook Pages: 119, 111

Weekly lesson number and title

Due Date

"Leveled Reader" book located on Think Central (http://www-k6.thinkcentral.com):
Username: first initial last name
Password: eagle

Assigned daily work that must be completed and returned to school the following school day

Writing: *(Daily work time: 45-60 minutes)*
Writing lessons are assigned on the first day of each week and are due on the last day of the week. Students must complete their writing in class or as homework in order to be prepared for the follow day. The students should follow this weekly schedule to stay on track:

- ☐ **Monday:** ***Lesson Introduction and Partner Write***
  - Lesson is introduced and students practice the new writing concepts with a partner
- ☐ **Tuesday:** ***Prewrite***
  - The prewriting guidelines on page 74 of their writing handbook are used to complete this activity
- ☐ **Wednesday:** ***Rough Draft***
- ☐ **Thursday:** ***Edit/Revise***
  - Rough draft is edited by 4-5 students
- ☐ **Friday:** ***Final Draft/Writing Conference***
  - Write the final draft using the editing marks made on Thursday
  - Meet with the teacher for a writing conference to discuss final draft
    - One on one time to discuss writing format and provide instant feedback on areas of improvement

Math: *(Daily work time: 30 minutes)*
A new math lesson is assigned every day. Daily math is homework if it is not completed in class, and needs to be retuned the following school day for corrections. When homework is completed they become a "Math Expert" for the day!