

Coquille School District 8

Code: **IGBC**
Adopted: 6/10/96
Readopted: 6/23/97, 4/14/2008
Orig. Code(s): None

Title I/Parental Involvement

The Board recognizes that:

1. Parental involvement in a student's education is critical from the beginning of the academic process throughout a child's entire academic career;
2. "Involvement" is any way a family helps a student to learn, especially including the creation of a home environment that tells their student(s) that education is important, that they want them to do well in school and as a parent they will support their student at home and at school;
3. Research has shown that parental involvement in schooling improves student learning.

In an effort to support the Title I goal of helping all students achieve challenging academic standards, the district will welcome parental involvement and actively seek ways to increase parental involvement in the district, including participation in the development of this Title I policy.

Involvement of Parents in the Joint Development of the Title I Plan

The preliminary district Title I Consolidated Plan was developed with parent participation at each Title I school. Participation from at least two parents of Title I students at each Title I school will be maintained throughout the development, review and revision of the plan. This will be accomplished through an annual spring meeting at each Title I building with Title I staff and the district Title I coordinator. This temporary committee will also, at the same meeting, participate in school review and Title I program planning for the next school year.

Coordination, Technical Assistance and Other Support Necessary to Assist Schools in Planning and Implementing Effective Parental Involvement

The district will support schools' efforts to create building plans and school-parent compacts by facilitating meetings, providing examples and in-service training and providing for release time. The district Title I coordinator will annually survey parents of Title I students to determine their interests and needs in supporting their student(s) and use the results of the survey to plan strategies for increasing parental involvement.

Building the Schools' and Parents' Capacity for Strong Parental Involvement

In order to support schools in improving parental involvement, the district will initiate an annual districtwide parent conference at which Title I staff will provide parent education in helping students succeed academically and creating school/family partnerships. The district will provide release time for

Title I staff and other faculty to plan for the conference and to develop strategies to improve parent involvement. The district will provide access to workshops and training for Title I staff and building staff and parents in the area of parental involvement. The district will provide in-service at each building on developing parental involvement. The district will coordinate an opportunity for technology training for parents at each building.

Coordinate and Integrate Title I Parental Involvement Strategies with Other Programs

Title I will sponsor a meeting each spring with Head Start to discuss transitions to district kindergarten and continued parental involvement. Title I will meet with the Young Parent Program to provide parent education in helping students succeed and in being an involved parent.

Conduct an Annual Evaluation of the Effectiveness of the Parental Involvement Policy: Use the Evaluation to Design Different Strategies if Necessary

The district Title I coordinator will facilitate annual meetings with Title I parents and staff to plan and review an annual evaluation of the effectiveness of the Parental Involvement Policy. The evaluation will determine whether there has been increased participation and whether there are barriers to greater participation by parents who are disabled, have limited English proficiency, have limited literacy or are of any racial or ethnic minority background.

END OF POLICY

Legal Reference(s):

[ORS 343.650](#)

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[OAR 581-015-0750](#)

No Child Left Behind Act of 2001, P.L. 107-110, Title I, Sections 1111-1120B.