

Programs and Services – Talented and Gifted**

A district written plan will be developed for programs and services beyond those normally offered by the regular school program. All required written course statements shall identify the academic instructional programs and services to be provided which accommodate the assessed levels and accelerated rates of learning in identified talented and gifted students. The superintendent will remove any administrative barriers that may exist which restrict students' access to appropriate services and will develop program and service options. These options may include, but are not limited to, the following:

1. Early Entrance
2. Grade Skipping
3. Ungraded/Multi-age Classes
4. Cluster Grouping in Regular Classes
5. Continuous Progress
6. Cross Grade Grouping
7. Compacted/Fast-Paced Curriculum
8. Special Full- or Part-time Classes
9. Advanced Placement Classes
10. Honors Classes
11. Block Classes
12. Independent Study
13. Credit by Examination
14. Concurrent Enrollment
15. Mentorship/Internship
16. Academic Competitions
17. Magnet Programs/Schools
18. Differentiated Instruction

The Board has established an appeals process for parents to utilize if they are dissatisfied with the programs and services recommended for their identified talented and gifted student and wish to request reconsideration.

The Board has established a complaint procedure to utilize if an individual has a complaint regarding the appropriateness of programs and services provided for identified talented and gifted students.

END OF POLICY

Legal Reference(s):
OAR 581-022-1310 to -1330
OAR 581-022-1940

HR12/10/09/PH